



Ridge and Valley Charter School
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www.ridgeandvalley.org

Emergency Virtual or Remote Instruction Program, 2023-24

This plan would be implemented during a whole school closure of RVCS lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. Under this plan, a day of virtual or remote instruction is considered equivalent to a full day of school attendance.

1. Equitable Access and Opportunity to Instruction

In the event that a school-wide closure is required, RVCS will provide remote instruction during the hours of 9-1, Monday-Friday. Students participating in remote instruction will engage, synchronously and/or asynchronously, in developmentally-appropriate guided learning experiences, assignments, and assessments using provided materials and/or available online resources as determined by their guides/teachers through Google Classroom, Zoom and other online, curriculum-based sites in order to maximize and measure student growth and learning. Tablets with data plans, and/or student Chromebooks, will be provided to families in need. Digital needs will continue to be monitored, and IT support provided to families, as needed.

2. Addressing Special Education Needs

All requirements and related services would continue to be provided in accordance with student IEPs to the greatest extent possible. The Child Study Team, in conjunction with the student's guides/teachers and families, would monitor - via phone and/or electronic communication - the implementation and tracking of accommodations, modifications and services, access to materials and digital learning platforms, and student progress. All 504/CST-related meetings that occur during the school closure will be held via Zoom, and assessments for evaluations would be conducted in the best medium possible given the circumstances (i.e. in-person, if possible or virtually, if required). Related services during the school closure would be provided virtually, via Zoom, if deemed mutually appropriate by both the parents and the providing therapist.



3. Attendance Plan

Students and families will complete an online, daily attendance form that will be used to track whether a student is present or absent each school day. Communication will be sent to any student/family who does not complete the daily attendance form, or who do not participate in online instruction and/or submit assignments, to inform them of the necessity and importance of the student's attendance and participation. Excessive absences will result in direct communication with parents and, if appropriate, impact the student's permanent record.

4. Facilities Plan

The school will remain closed to the public until restrictions are lifted by the state. Access to the school by essential employees (as noted in the list provided to the county office) will follow strict protocols and tracking. Cleaning and/or maintenance projects will be accomplished, as needed, by essential personnel.

5. Other Considerations

RVCS deeply values the social and emotional well-being of all members of our school community and will provide experiences and resources that positively connect and support our students, staff and families. All efforts will be made to continue with any scheduled extra-curricular, accelerated learning, and/or after school instructional opportunities and/or community events. These opportunities would take place via Zoom. If unable to continue these events, all efforts would be made to reschedule them for when school returns in-person.

Feel free to contact the school office at 908-362-1114 or crisisresponseteam@ridgeandvalley.org if you have any questions or concerns.

Crisis Response Team members include:

- Robin Balles, Infrastructure Coordinator
- Meaghan Manole, School Psychologist
- Toni Marek-Mazzariello, School Health Coordinator
- Lisa Masi, Integration Coordinator
- Traci Pannullo, Curriculum Coordinator
- Theresa Radline, Business Coordinator
- Jen Ross, Administrative Support Guide